

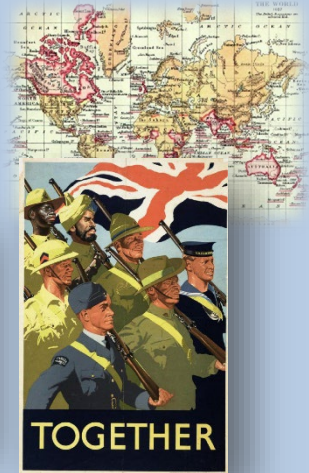


NORWICH SCHOOL

History at A-Level

Option A: Fragile Empires

- *Breadth Study: The British Empire, 1857 – 1967 (40%)*
- *Depth Study: The USA, 1945-1980 (40%)*



+ Coursework (20%)

ONE essay c. 3,500 words on a theme covering c. 100 years. For example:

- *Medieval: The Crusades, 1095-1192*
- *Early Modern: The Witchcraze in Early Modern Europe*
- *Modern: The Expansion of the American West, c. 1776- c.1900*



Option B: Rebels & Tyrants

- *Breadth Study: Russia in the Age of Absolutism & Enlightenment (40%)*
- *Depth Study: The English Revolution, 1625-1660 (40%)*

+ Coursework (20%)

ONE essay c. 3,500 words on a theme covering c. 100 years. For example:

- *Medieval: The Crusades, 1095-1192*
- *Early Modern: The Witchcraze in Early Modern Europe*
- *Modern: Civil Rights in the USA, 1865 – 1975*

N.B. Pupils can usually express a preference for one of the two courses, and we will try to accommodate this preference in so far as is possible. However, preferences cannot be guaranteed and will depend on the structure and limitations of the timetable and on the combination of the pupil's other subjects.

Why study History?

In the interconnected world in which we all live, it has never been more important for individuals to have an understanding of humanity in all its bewildering complexity, and empathy for people and cultures different from our own. The study of the past introduces you to the sheer variety of human experience and also gives you essential skills for your own future.

At this level we particularly seek to encourage students to develop their capacity for critical analysis and to consider political, economic, social and cultural aspects of the past. History demands of those who study it a willingness to read widely, to train in the rigorous and critical assessment of evidence and interpretations, and to develop a sympathetic and imaginative approach to the wide range of recurrent human problems.

Beyond A-Level:

History is seen by the Russell Group of leading universities as a 'facilitating subject': it keeps options open and the skills that it develops can lead to a very wide variety of degree courses.

Many Norwich pupils choose to study History at undergraduate level and, in recent years, the department has helped many pupils to go on to study the subject at Oxford, Cambridge and other leading Russell Group universities. For students thinking of reading History at university, the department runs a series of extension sessions that start in January of the Lower Sixth.

Any historian has acquired a range of skills attractive to employers: the ability to work independently; to evaluate and synthesise large amounts of information; to discriminate and to present arguments clearly and persuasively, both verbally and on paper. Historians have one of the highest employment rates amongst graduates. They are well sought after by employers and have no difficulty in getting good jobs in a wide range of occupations – in journalism, broadcasting and the arts, politics and the law, education and research, the diplomatic and civil services, public administration, business and finance and a wide range of other careers.



Sixth Form History Dinner, February 2020 (the food and costume of the 1920s)

We follow the AQA specification. AQA website: <https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042>

2019 A-Level Results: 62% A*/A

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